



Module: Principles of Effective Instruction in English Language Arts

Learner Assessment

Name: _____

Date: _____

1. Students with significant cognitive disabilities benefit from instruction that involves repetition. Repeating the same task in the same way leads to student learning and generalization.

True

False

2. If your students have cognitive clarity that means:
- a. they have mastered the concept you are teaching.
 - b. they are thinking clearly.
 - c. they understand why you are working on a specific lesson or task.

3. The Common Core State Standards and Essential Elements call for student collaboration and communication. This means all students must:

- a. use oral speech or sign language.
- b. learn how to write and spell.
- c. have a means of expressive communication.
- d. be able to respond to questions.

4. When students have a personal connection with the curriculum they:

- a. have done the task before.
- b. are working on an activity that they are interested in.
- c. can connect the curriculum to their own life in some way.

5. The emphasis on comprehensive instruction in English Language Arts for all students is one new aspect of the Common Core State Standards.

True

False